

- * Present simple with adverbs of frequency
- * Vocabulary: days of the week, TV programmes, telling the time

1 Read and Listen

a Look at the pictures of Calvin and Mawar. What can you say about them? Put a tick (✓) or a cross (✗) in the correct places. Then read the article and check.

Description	Calvin	Mawar
1. lives on a very small island	✓	
2. has a father who is a fisherman		
3. goes to school		
4. lives in a place where it sometimes rains a lot		
5. watches TV		

b  Read the article again and listen. Answer the questions.

1. Where is Calvin from? Where is Mawar from?
2. Does Mawar watch TV? Why / Why not?
3. Does Calvin go to school? Why / Why not?
4. What does Calvin's father do? What does his mother do?

Different places – different lives

Calvin

Calvin lives on Vatersay, an island in the Outer Hebrides, Scotland. The island is very, very small. It is five kilometres long and five kilometres wide, and there are fewer than 100 people on the island.

Calvin's father works as a fisherman. He usually leaves the house before six o'clock in the morning. His mum always spends the day at home. She often does the housework, but that isn't the only thing she does. She teaches Calvin and his three sisters too. Vatersay hasn't got a school, so the children learn at home.

Calvin and his family sometimes watch TV in the evenings, but not very often, because the picture is hardly ever very good.



Mawar

Mawar lives in the village of Kertajaya, West Java. It is 80 kilometres to the city from Mawar's home. And it is a seven kilometre walk to a real school. But Mawar never goes to that school. There is a temporary school in Mawar's village, and that's where she and 100 other pupils have their lessons every day. 'I can't walk seven kilometres to school and back again every day. There are often storms and there is a lot of rain,' Mawar says. 'The school in our village is great. The building is old and it isn't very good. But it means I can always go to school.' Mawar and her family never watch television – they haven't got a TV.



2

Vocabulary

* Days of the week



Listen and repeat.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

c

You can also talk about frequency like this.

every	day week morning month year
once twice three times five days	a day a week a month a year

d

Complete the sentences with expressions from Exercise 3c. Then listen and check your answers.

(1)



(2)



(3)



(4)



1. My mum checks her email at 8 am and 8 pm.

My mum checks her email twice a day.

2. Tom eats fruit on Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

Tom

3. Susan goes shopping on Monday, Wednesday and Saturday.

Susan

4. Harry plays football on Saturday.

Harry

Get it right!

Turn to page 118.

4

Speak

Work with a partner. Tell him/her about you and when you do things. Use the words in the box.

play football go swimming watch TV go shopping
do homework go to the cinema eat bananas
check email wear black (your ideas)

A: *I play football every day.*

B: *I don't. I only play football two or three times a week.*

B: *I never eat bananas because I don't like them.*

A: *Really? I often eat bananas.*

a

Complete the sentences about Calvin and Mawar with the words in the box.

- Calvin's dad usually leaves the house before six o'clock.
- Calvin's mum spends the day at home.
- Calvin's mum does the housework.
- Calvin and his family watch television.
- Mawar goes to the school that's seven kilometres away.
- There are storms and heavy rains.

b

Complete the rule. Write before or after in the spaces.

RULE: Adverbs of frequency usually come the verb be, but other verbs.

5 Vocabulary

* TV programmes

a How often do you watch TV? What channel do you usually watch? Are there interesting TV programmes for teenagers in your country? Ask and answer with your partner.

b  Look at the pictures. Listen and repeat the names. Then think of an example for each type of programme from your country.

1



Soap operas

2



Documentaries

3



Sports Programmes

4



The News

5



Chat Shows

6



Comedies

7



Cartoons

8



Game Shows

6 Pronunciation

* Compound nouns

 Turn to page 108.

7

Listen and Speak

a

 Listen to the two dialogues. Complete the table with information about how often the two people watch TV.

How often?	Dialogue 1	Dialogue 2	Me	My partner
TV	every day	usually at the weekend		
chat shows				
films	usually			
comedies				
documentaries				
the news				
soap operas				
drama series				
game shows				
cartoons				
sports programmes				

b

What do you watch? Complete the Me column in Exercise 7a.

c

Work with a partner. Ask and answer questions to complete the My partner column in Exercise 7a.

A: Do you like chat shows?

B: Yes, I do.

A: How often do you watch them?

8

Vocabulary

★ What's the time?

a

 Listen. What times do you hear? Write the numbers in the boxes.

Then listen again and repeat.



b

 Listen to these times. Then listen again and repeat.



c

 Listen to four conversations. Write the times you hear.

1. 2. 3. 4.

9

Speak

a

Look at the table. Write the times for you under Me.

b

Work with a partner. Ask and answer questions and write the times under My partner.

A: What time do you usually get up in the morning?

B: At half past six. What time do you get up?

A: I usually get up at seven o'clock.

Activities	Me	My partner
get up in the morning	7.00	6.30
have breakfast		
arrive at school		
have lunch		
do your homework		
have dinner		

10 Read and Listen

a Look at the pictures of Claire and Paul. What kinds of TV programmes do they like, do you think? Read Claire's profile and complete the information in the table in Exercise 10b.

What British teenagers watch



Claire Woods

Claire Woods

Claire is 16. She lives in Godalming in the south of England. She doesn't watch TV every day. She's selective – she chooses which programmes to watch. This is what she says about TV.

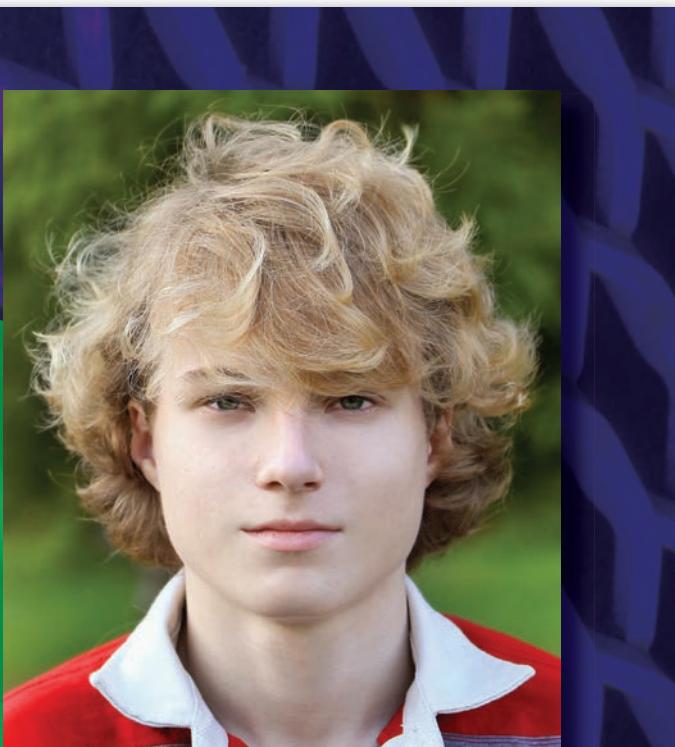
'No, I don't watch TV every day. I think it can be a waste of time. My favourite programmes are competitions – like Britain's Got Talent. I always watch that. The people do great things. And that's why I like it a lot. I also watch documentaries – especially about life in other countries, because I really like geography. I sometimes watch cartoons at the weekend. I watch about eight hours of TV a week, I guess. I never watch sports programmes – I don't like them at all. And I hardly ever watch the news.'



b

Listen to Paul and complete the missing information in the table.

names	age	programme(s) he/she doesn't like	favourite programmes	number of hours a week he/she watches TV
Claire			<i>Britain's Got Talent</i>	
Paul				



Paul Evans

**c**

Listen to the interview with Paul again. Underline the correct words.

1. Paul lives in Northfield/Sheffield.
2. Some of Paul's favourite programmes are comedies/drama series.
3. Paul watches football/basketball on TV.
4. He usually watches 10/12 hours of TV each week.
5. Paul usually watches more TV at the weekend/on weekdays.

d

Do you think that teenagers in your country are similar to Claire and Paul, or different? Why?

11

Write

a

There's a TV survey in your school magazine. Read Pavel's paragraph about what programmes he watches and how often.



I watch TV every weekend and sometimes after school. I like game shows, and my favourite programme is *The Jackpot*. I like it because it's interesting and funny. I usually watch it once a week. I never watch soap operas because I think they're boring, and I don't like cartoons at all because my brother always watches them!

b

Write a paragraph for your school magazine about the TV programmes you like. Use Pavel's paragraph to help you.