

* *I'd like / Would you like ... ?*
 * Countable and uncountable nouns

* *this/that/these/those*
 * Vocabulary: food

1 Read and Speak

a Look at the pictures of food. Which of them do you like? Are they good for you?

How HEALTHY is your diet?

1 What do you have for breakfast?

cereal	<input type="checkbox"/>	bread or toast	<input type="checkbox"/>
fruit	<input type="checkbox"/>	an egg	<input type="checkbox"/>
vegetables	<input type="checkbox"/>	milk	<input type="checkbox"/>
rice	<input type="checkbox"/>	meat	<input type="checkbox"/>

2 What do you drink at lunchtime?

water	<input type="checkbox"/>	fruit juice	<input type="checkbox"/>
a fizzy drink	<input type="checkbox"/>		

3 What do you like for dinner?

fast food	<input type="checkbox"/>	fish	<input type="checkbox"/>
meat	<input type="checkbox"/>	vegetables	<input type="checkbox"/>
a salad	<input type="checkbox"/>	rice	<input type="checkbox"/>
cheese	<input type="checkbox"/>	noodles	<input type="checkbox"/>

4 What do you have for snacks?

crisps	<input type="checkbox"/>	biscuits	<input type="checkbox"/>
fruit	<input type="checkbox"/>	sweets	<input type="checkbox"/>

5 When do you eat sweets and chocolate?

every day	<input type="checkbox"/>	at the weekend	<input type="checkbox"/>
never	<input type="checkbox"/>	once or twice a week	<input type="checkbox"/>

6 Do you eat fresh fruit every day?

yes	<input type="checkbox"/>	no	<input type="checkbox"/>
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7 Do you eat vegetables or salad every day?

yes	<input type="checkbox"/>	no	<input type="checkbox"/>
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b Read and do the quiz.

c Work with a partner. Tell your partner about your diet. Is your partner healthy?
 For breakfast I eat ...

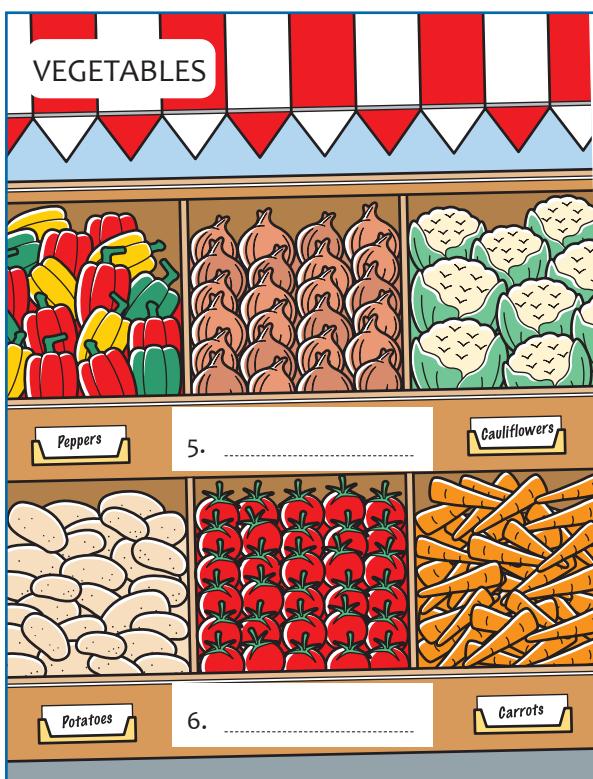
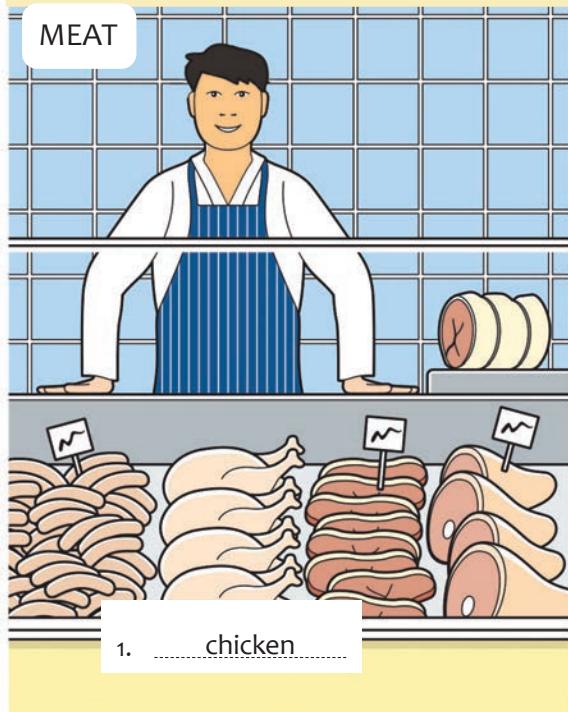
2

Vocabulary

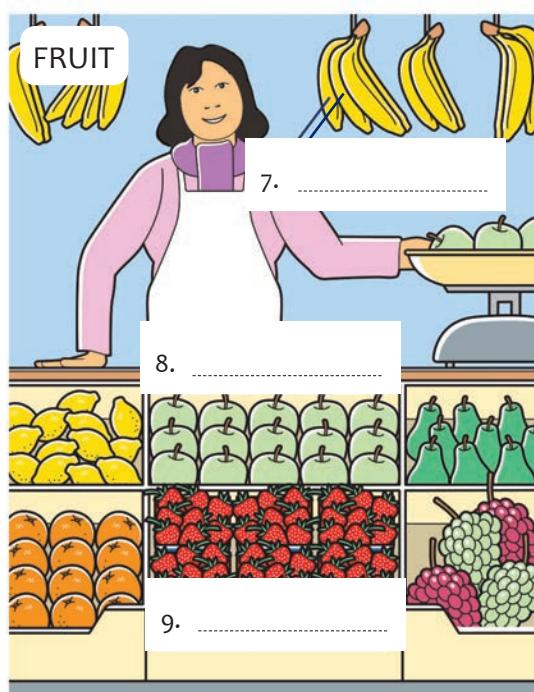
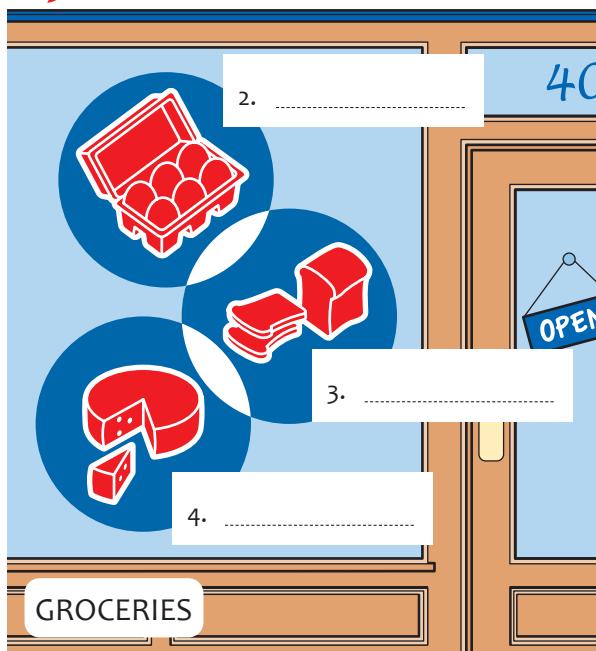
★ Food

a  Look at the food in the pictures and write the words from the box in the spaces. Then listen, check, and repeat.

tomatoes eggs bread strawberries
cheese chicken onions apples bananas



Grocery Store



b Tell your partner which things you like and which you don't like.

A: I like bananas.

B: Oh, I don't like them, but I love apples.

Vocabulary bank Turn to page 112.

Grammar

★ Countable and uncountable nouns

a Look at the pictures on page 45, then write the words from the box in the table.

tomato apple egg bread salt
strawberry orange chicken sugar
onion cheese beef banana rice

Countable	Uncountable
an apple	some salt
a banana	some cheese
.....
.....
.....
.....

b Look at the table in Exercise 3a and complete the rule.

RULE: With singular countable nouns, we use *a* or With uncountable nouns, we use With plural countable nouns, we use *some*.

Get it right! Turn to page 118.

★ this/that/these/those



1. This is my water.



2. That is our bus.



3. These are your chips.



4. Those are her parents.

c Look at the pictures and complete the sentences with this, that, these and those.



1. are his sandwiches.



2. Is my bag?



3. aren't her shoes.



4. I think is your ice cream.

★ I'd like ... / Would you like ... ?

d  Read and listen to the dialogue. What does the man want to eat?

Woman: OK, let's have lunch. Would you like a salad?
 Man: Yes, please. That's a good idea.
 Woman: Would you like some cheese, tomatoes, lettuce and cucumber?
 Man: Yes, please. And I'd like some potatoes if there are any.
 Woman: Yes, there are! I've got five kilos of potatoes in the cupboard. And would you like some olives, too?
 Man: No, thanks. I don't like olives!
 Woman: OK, and then for dessert, some fruit – would you like some strawberries and cherries?
 Man: Yes, that sounds great!

e Complete the questions and answers with the correct words.

1. A: Would you a salad?
 B: Yes,
2. some cheese, tomatoes, lettuce and cucumber?
3. A: some olives, too?
 B: No,

4 Pronunciation

★ /w/ would

 Turn to page 108.



5 Listen and Speak

a  Look at the menu. Listen and tick (✓) the things that the people order.



The Coach House
Evening menu

STARTERS

- Soup of the day
- Goat's cheese with mushrooms
- Mixed salad

MAIN COURSES

- Chicken in lemon sauce
- Baked salmon
- Roast lamb
- Vegetable curry

***** All our main courses come with rice or potatoes, and a selection of vegetables or salad

DESSERTS

- Fresh fruit salad
- Ice cream (vanilla, chocolate and strawberry)

DRINKS

- Fresh fruit juice
- Tea
- Coffee
- Water

b Work in small groups. Role play a dialogue in a restaurant. Take turns to be the waiter and the customer. Use the phrases in the box to help you.

Are you ready to order?
 Would you like rice or potatoes?
 What would you like to drink?

Enjoy Your Lunch!

6 Read and Listen

a  Look at the title of the story and the pictures. What food does Kate not like? Read, listen and check your answer.

1



Kate: Lunch! Great!

Izzie: Yeah – I'm really hungry. What have you got, Mark?

Mark: Lamb curry and rice. My mum's special recipe! Would you like some?

2



Izzie: Yes, please!

Mark: Kate?

Kate: No thanks, Mark. I don't like lamb.

Mark: Oh, right. OK.

3



Kate: Mmm – it's delicious! What's in it?

Darren: Well, some samosas have got beef or vegetables – but this one's got lamb!

Kate: You're joking! Lamb? Oh, now I feel silly!

Mark: Don't worry, Kate. Just enjoy your lunch!

4



b Read the story again. Put the sentences into the correct order. Write 1–6.

- Darren says the samosa has got lamb in it.
- Kate says she doesn't like lamb.
- They sit down to eat their lunch.
- Kate feels silly.
- Darren says he likes his samosa.
- Kate tries a samosa – and she likes it!

1
2
3
4
5
6

7

Everyday English

a Find the expressions in the story. Who says them?

1. Yes, please.
2. No thanks.
3. Oh, right.
4. Don't worry.

b How do you say each of the expressions in your language?

c  Read the dialogue and put the sentences in the correct order. Then listen and check your answers.

Andy: Yes, it's blue, but don't worry. It's really delicious!

6 Andy: Yes, please! I love chips!

Andy: It's cheese. It's called Gorgonzola. Would you like some?

Samantha: No thanks. I don't like cheese very much. And that cheese is blue!

1 Samantha: What's that? In your sandwich.

Samantha: Oh, right. But I think I'll just eat my chips. Do you want one?

d Complete the dialogues with the expressions from Exercise 7a.

1. A: Ridho – would you like some pizza?
B: No thanks , Hasan – I don't like pizza very much.
2. A: Come on, Nur. It's 8.30. We're late!
B: Sorry Hasanah. OK, I'm ready now – let's go!
3. A: Is the homework difficult, Risma? Do you want some help?
B: , Mum. Help me with question three!

4. A: I really want a beefburger. But I haven't got any money.

B: , Indra. I've got some money. I can buy some beefburgers.



8

Free Time

 **AUDIO**

a Who are they? Where are they? What are they doing? Write a short dialogue between the people in the picture.

b Tick (✓) the statements that are true for you. Put a cross (✗) to say 'Not true for me'.

1. I love chips.
2. Goat's cheese and mushrooms – yuck!
3. I really don't like fruit.
4. Chicken is delicious.
5. It's good to try new things.

c Watch Episode 3 of the Audio.



9 Write

a You are going to Britain next month to stay with an English family. Read the email from them. Where do they live? What do they want to know?

To: student16@edunet.org
From: bs_johnson@intermail.co.uk 1 file(s) attached johnsons.jpg download

Dear ,

We're very happy you want to stay with us in England next month. We'd like to learn all about what you like before you arrive. Please write to us and tell us all about you! What food do you like? Is there any food you don't like? What's your favourite food?

Also, please tell us what you'd like to do here in London!

Best wishes and see you soon,

Adrian and Kerry Johnson

PS This is a photo of us with our cat, Alfie. Please send us a photo of you!



b Write your reply to the email. Start like this:

To: bs_johnson@intermail.co.uk
From: student16@edunet.org 1 file(s) attached me.jpg attach file

Dear Adrian and Kerry,

Thank you for your letter and the photo!

Here's a photo of my family and me.

10 Last but not least: more Speaking

Work in groups of four.

1. Each of you writes a list of four things to eat on a piece of paper. Make sure the others do not see what you are writing.
2. Fold the lists, and put them in a bag or a box.
3. Each of you takes out one of the lists. Unfold it, and read it.
4. One of you starts. He/She talks about the food on the list, saying two sentences that are true and two sentences that are not true. The others listen.
5. In the end each of you says what you think is true/false.

Example:

I love tomatoes. I never eat lamb, I don't like it.
Carrots are my favourite vegetable.
My mum likes goat's cheese.

I think it isn't true that you like tomatoes. And I think it isn't true that your mum likes goat's cheese.

Check your Progress

1 Grammar

a Complete the sentences with has got / hasn't got / have got and haven't got.

1. My mother ...'s got ... fair hair. (+)
2. Azka and Hafiz the same colour eyes. (-)
3. Elvira and Siti five cousins. (+)
4. I a new bicycle, but I hate it. (+)
5. I any sisters. (-)

4

b Complete the dialogue with the words in the box.

a an some

A: Hello, what would you like?
 B: Hi. I'd like ... a ... kilo of rice and ... sugar, please.
 A: Anything else?
 B: Yes, and ... eggs, please.
 A: OK, that's six euros, please.
 B: Oh, and I'd like ... apple, and ... banana, please.

4

c Match the questions and answers.

1. Why are some twins identical?	a. Because I don't like sugar.
2. Why don't you eat chocolate?	b. Because it's wavy.
3. Why wouldn't you like a fighting cricket as a pet?	c. Because I like animals.
4. Why doesn't she like her hair?	d. Because their DNA is 100% the same.
5. Why do you want to work in a cat's home?	e. Because they are very noisy.

4

d Complete the sentences with the words in the box.

this that these those



1. I'd like this apple.
2. I'd like bananas.



3. I'd like carrots.
4. I'd like sandwich.

3

2 Vocabulary

Write the words from the box in three lists.

arm kangaroo butter cheese
 cockroach finger sugar fish
 mouth seal tomatoes foot

parts of the body	animals	food
foot	fish	tomatoes
.....
.....
.....

9

How did you do?

Check your score.

Total score	Very good	OK	Not very good
<input type="checkbox"/> 24			
Grammar	11 – 15	7 – 10	less than 7
Vocabulary	7 – 9	4 – 6	less than 4