

4

Where's the Café?

- * *there's/there are*
- * Positive imperatives

- * Prepositions of place
- * Vocabulary: places in towns; numbers 100 +

1 Read and Listen



Read the webpage and match the pictures and the paragraphs. Write A–E in the boxes. Then read the webpage again and listen.

Things to see and do

in London

1 Go on a Big Bus tour and see the famous places in London, like the Tower of London, Trafalgar Square and Buckingham Palace, one of the Queen's homes. There are now 80 open-top buses that do tours of the city. ☐

2 Visit the Tate Modern and see a fantastic collection of modern art by famous artists like Picasso and Dalí. The Tate Modern has a total floor area of 34,000 square metres and is on the south side of the River Thames, not far from the famous Globe Theatre. ☐

E



3 Meet famous sports people, pop stars and actors at Madame Tussauds wax museum. There are almost 400 wax models to see. It takes about four months to make a model of a famous person and costs £150,000! ☐

A



D



4 Come to the Hard Rock Café in Old Park Lane and try the food: eat Hickory Bar-B-Que Ribs or a Haystack Chicken Salad. There's a great collection of 70,000 things from the world of rock music – like old guitars and drums from famous bands. ☐



2 Vocabulary

* Numbers 100 +



Listen and repeat the numbers.

120	a hundred and twenty	500	five hundred
150	a hundred and fifty	1,000	a thousand
200	two hundred	2,000	two thousand
300	three hundred		

3 Pronunciation

/ð/ and /θ/



Turn to page 108.

4 Grammar

* There's / there are

- a Look at the examples. Then complete the table and the rule.

There are now 80 open-top buses.

There's a great collection of things from the world of rock music.

Are there any old guitars in the Hard Rock Café?

Is there a market in Covent Garden?

Type of Sentence

	Singular nouns	Plural nouns
Statements	There's a market.	There shops.
Negatives	There isn't a museum.	There aren't any concerts.
Questions	Is there a market? there any shops?
Short answers	Yes, there No, there isn't.	Yes, there No, there

RULE: There a/an + singular nouns. There + plural nouns. Use any in and negative sentences with plural nouns.

- b Complete the sentences. Use *There's / There isn't* or *There are / aren't* any.

- a wonderful Science Museum in London. ☒
- bus tickets left for the 2 o'clock tour. ☐
- a model of me in Madame Tussauds! ☐
- some delicious drinks at the Hard Rock Café. ☒
- a good café in the Tate Modern. ☒
- a lot of people in Covent Garden today. ☒
- seats in the café at the moment. ☐

Get it right!

Turn to page 117.

- 5 Thirty million visitors a year visit Covent Garden. They watch the jugglers, clowns and musicians, and visit the great cafés and shops. ☐

5 Vocabulary

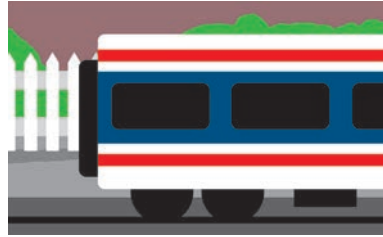
★ Places in towns

- a**  Write the names of the places under the pictures. Then listen, check and repeat.

library bank park bookshop newsagent chemist post office railway station supermarket



1. library



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

- b** Work with a partner. Make questions about your town or city.

A: Is there a museum in your town?

B: Yes, there is. Are there any good bookshops in your town?

- c** Where do you do these things?

You buy shampoo in a chemist or supermarket.

1. buy shampoo
2. send a parcel
3. catch a train
4. buy stamps
5. change money
6. buy milk
7. play football
8. buy a magazine

6 Grammar

★ Positive imperatives

- a** Look at the examples and the rule.

Go on a Big Bus tour!

Come to the Hard Rock Café and try the food.

RULE: Use the base form of the verb (infinitive without to).

- b** Match the two parts of the sentences.

- | | |
|-----------|---------------------------|
| 1. Change | a. to your teacher. |
| 2. Buy | b. stamps here. |
| 3. Watch | c. for travel cards here. |
| 4. Listen | d. down, please. |
| 5. Pay | e. this film, it's great! |
| 6. Sit | f. money here. |

- c** Listen to your teacher's instructions.

Vocabulary bank Turn to page 111.

7 Listen and Read

* Directions



Two people ask for directions. Listen and read. Then write the names of the places on the map.

Tourist 1: Excuse me, where's the post office, please?

Man: It's in Hogarth Street, next to Winterton's, the big bookshop.

Tourist 1: And ... where's Hogarth Street? Is it far?

Man: No, it isn't far. Go straight down here to the bank on the corner, then turn right. That's Hogarth Street and the post office is there, on the left.

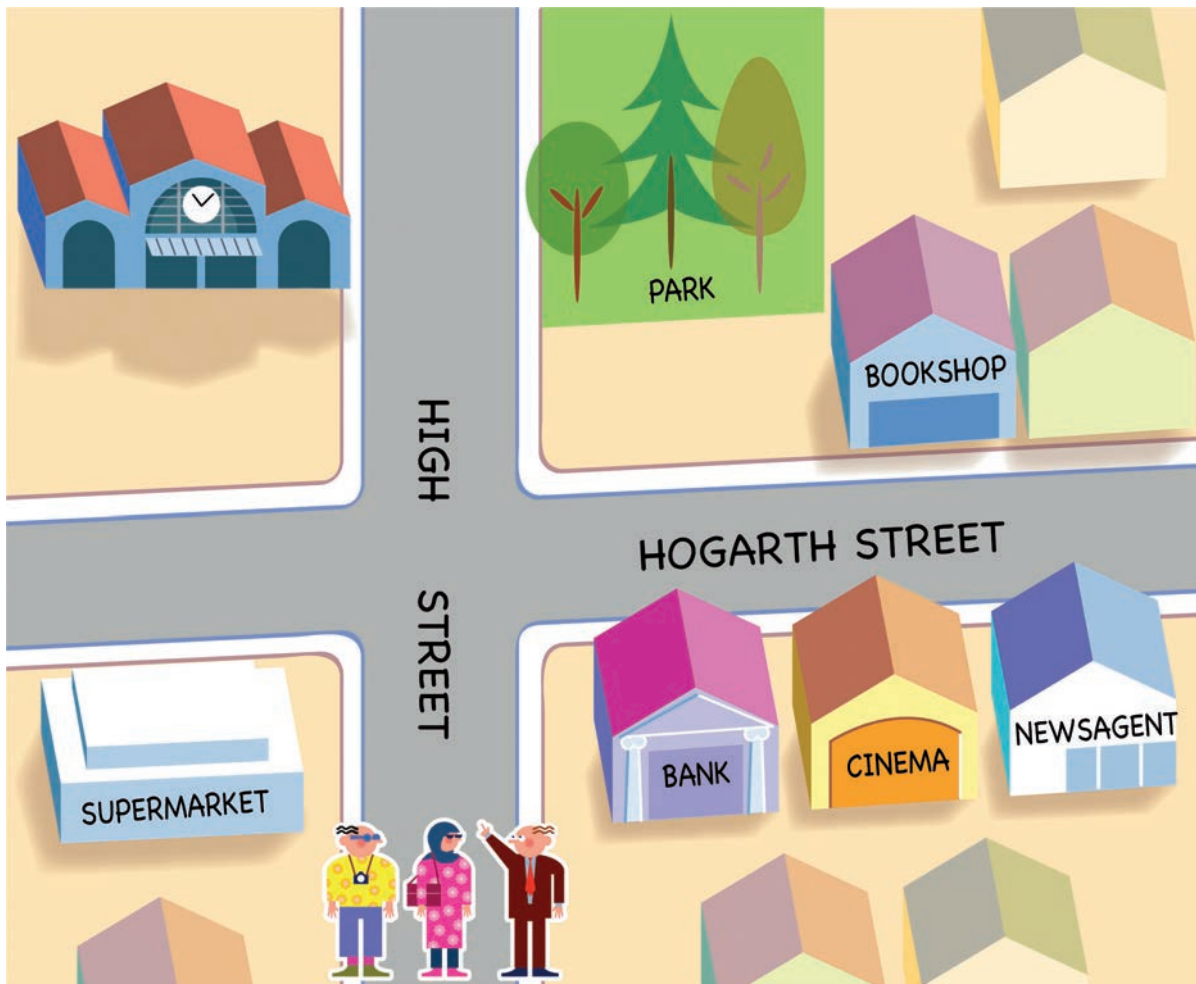
Tourist 1: Thanks very much!

Man: You're welcome.

Tourist 2: Excuse me, is the railway station near here?

Man: Yes, it is. Carry on down this street. Cross Hogarth Street. The railway station is on the left opposite the park.

Tourist 2: Thank you.



A Charity Run

8 Read and Listen

- a** Look at the title of the story and the pictures. Why are Kate, Izzie, Mark and Darren late? Read, listen and check your answer.



Darren: Jo's in a half-marathon tomorrow. For a children's charity.

Kate: Really? Great – let's go and watch her.

Darren: OK – but it's in Linton. It starts in Gordon Park at 11.00.



Izzie: It's 10.50! We're late!

Mark: Wait a minute. Where are we?

Darren: I have no idea!



Kate: Excuse me – where's Gordon Park?

Woman: Gordon Park?

Oh – just go down here, past the church and turn left. The entrance is opposite the post office.

Kate: Great. Thanks.

Mark: Hurry up! It starts in ten minutes.

Mark: Here we are! And look – there's Jo!

Izzie: Hi Jo. We're here! Good luck!

Jo: Thanks – but actually, the race is over! It started at 8.00.

Darren: Oh no! Wrong time, sorry!


Jo: It's OK guys – I'm happy you're here!



- b** Read the story again. Match the beginnings and endings.

- | | |
|-------------------------------|-----------------------------------|
| 1. Jo is in— | a. for directions to Gordon Park. |
| 2. The four friends | b. the race is finished. |
| 3. They think the race starts | c. a half-marathon race. |
| 4. They ask a woman | d. to see the four friends. |
| 5. When they get to the park, | e. want to go and watch the race. |
| 6. Jo is very happy | f. at 11 o'clock. |

9 Everyday English

- a** Find the expressions in the story. Who says them?
- Really?
 - Wait a minute.
 - I have no idea.
 - ... actually, ...
- b** How do you say each of the expressions in your language?
- c**  Read the dialogue and put the sentences in the correct order. Then listen and check your answers.



- ☐ Dan: I have no idea. Let's look at the map again.
- ☒ 6 Dan: Good. Now ...
- ☐ Dan: Well, actually Julie, that's the wrong map.
- ☒ 1 Julie: Where are we, Dan?
- ☐ Julie: Really? Oh yes – I'm sorry. Wait a minute. OK, here's the right map.
- ☐ Julie: OK. The map's in my backpack. Here it is.
- d** Complete the dialogues with the expressions from Exercise 9a.
- A: I love The Flaming Lips – they're great!
B: Really ? I don't like them at all!
 - A: I've got a DVD of a great film. Let's watch it.
B: Well, _____, I'm very tired. Can we watch it tomorrow?
 - A: Ahmad – who's that boy over there?
B: _____ Let's go and ask his name!
 - A: Where's the park?
B: I don't know. _____ Look! I think that's the park, over there!

10 Improvisation

Work in groups of four. Take two minutes to prepare a short role play. Try to use some of the expressions from Exercise 9a. Do not write the text, just agree on your ideas for a short scene. Then act it out.

Roles: Kate, Izzie, Mark and Darren

Situation: In a café

Basic idea: The four friends are in a café.

They have their favourite drinks. One of them has an idea – there is a great film on at the cinema. They like the idea. But then something happens ... and they're late!

11 Free Time YOUTUBE



- a** Where are they? Who are they? Make a short dialogue for the people in the picture.
- b** Look at the photo of Mark and Darren in the episode. Guess the answers.
- Who's a fan of classical music?
 - Who's a fan of pop music?
 - Who's angry?
 - What's the problem?
 - Who plays a trick?
- c** Watch Episode 2 of the DVD from your teacher and check your answers.

12

Write

a Read Rob's text about Cambridge. Match topics 1–3 with the paragraphs. Write A, B and C in the boxes.

1. The shops and the restaurants
2. Things to see in the city
3. Rob's opinion of Cambridge

☐
☐
☐

A I'm from Cambridge. It's a beautiful city with a very old university. There are fantastic old buildings in the city centre, and there's a very big park called Midsummer Common. There's also a big university library, and a museum called The Fitzwilliam Museum.

B There are interesting shops, but there aren't any really big street markets. London is only one hour by train, so I go shopping in London too. There are good cafés in Cambridge. My favourite café is Italian. I like Italian coffee and food a lot!

C Cambridge is great. I really like it here!
Rob



b Write a short text about your town or city. Use Rob's text to help you.

Work together in groups of four. Make a sketch (a short play).

Roles: three tourists and one local person (a person from your town).

1. Organise your text into three paragraphs.
2. Think about what to write in each paragraph.
3. Write about buildings, streets, parks, museums, shops in your town.
4. Give your opinion of the place.

Check your Progress

1 Grammar

- a Complete the sentences with the words in the box.

my his her our their your

- Antonio's father is Canadian but his mother is Italian.
- We live in Rochester now, but my brother and I don't like new school.
- A: Hello, name's Fauziah. What's name?
B: Hi, I'm Annisa.
- Fatimah's got a really nice sister. name's Putri.
- Jackie and Nigel live in Canterbury now, but sons are still in London.

4

- b Complete the sentences with the correct form of the verbs.

- He studies Polish at school. (study)
- She English and Italian. (speak)
- We TV at the weekend. (watch)
- He his homework before tea. (finish)
- My friend to jazz dance classes. (go)
- They to music in their room. (listen)

5

- c Complete the sentences about London. Use There are / Are there / There's / s there.

- There are over 300 museums in London.
- a great market in Camden.
- river boat tours every day.
- a post office in Oxford Street?
- any parks in London?
- any good shops in Covent Garden?

5

2 Vocabulary

- a Write the words from the box in three lists.

market chemist twenty-one son
parents aunt railway station father
bookshop post office fourteen fifty
daughter cousin newsagent uncle
thirteen seventy library eight
mother two thirty supermarket

places in towns

supermarket
.....
.....
.....

family

son
.....
.....
.....

numbers

fifty
.....
.....
.....

21

- b Write the numbers.

- 67 sixty-seven
- 1000
- 84
- 13
- 19
- 100

5

How did you do?

Check your score.

Total score	Very good	OK	Not very good
<input type="text"/> 40			
Grammar	11 – 14	8 – 10	less than 8
Vocabulary	24 – 26	13 – 24	less than 12